Four-Year Degree Plan for Major in Education - Secondary English

Note that this is a sample four-year plan. There are other course sequences that will allow a student to graduate within four years as long as prerequisite courses are taken in the proper sequence. This sample plan does not guarantee course availability, and adjustments to students' plans may be necessary if they are unable to take specific courses during specific semesters. Students who are placed into lower level AWR, MAT or other prerequisite courses will need to adjust their four-year plans accordingly. Similarly, students who bring in Advanced Placement, Dual Enrollment or transfer credit for courses will need to adjust their four-year plans. A minimum of a 3.0 GPA in the major is required for graduation. In addition to major requirements, all components of the Baccalaureate Experience must be completed in order to successfully graduate. A student must earn a minimum of 133 credit hours to qualify for the Bachelor of Science degree in Education-Secondary English.

First (Freshman) Year - Fall Semester

rirst (rresiiii	an) i ear - r'an Semester		
EDU 200	Foundations of American Educati	on 4	
EDU 210	Technology in Education I	2	
AWR 101	Writing and Inquiry	4	
BAC 101	First-Year Seminar I	1	
	or		
HON 101	Pathways to Honors 1	1	
MAT 155	Finite Mathematics for Liberal A	ts 4	
	or		
MAT 160	College Algebra	4	
BIO 112	Environmental Science	3-4	
	or		
MAR 126	Marine Biology	3	
		ubtotal: 18	
First (Freshman) Year - Spring Semester			
EDU 206	Human Development and Learnin	ng 4	
LDC 200	Social Sciences (IG)	4	
	Social Sciences (NW)	4	
LIT 201	World Literature I	4	
L11 201	or	-	
LIT 202	World Literature II	4	
BAC 102	First-Year Seminar II	- 1	
DAC 102	or	1	
HON 102	Pathways to Honors 2	1	
11010 102		ubtotal: 17	
Second (Senh		idiotal: 17	
	omore) Year - Fall Semester	4	
AWR 201	Writing and Research	-	
LIN 217	ESOL Foundations	4	
LIT 208	American Literature I	4	
L 17 000	or		
LIT 209	American Literature II	4	
	Social Sciences (NW)	3	
	or		
	Social Sciences (IG)	3	
	Physical or Chemical Science	3	
	Si	ubtotal: 18	

Second (Sophomore) Year - Spring Semester			
ENG 205	Advanced English Grammar	4	
SPE 200	Oral Communication	4	
	or		
SPE 205	Oral Performance of Literature	4	
EDU 207	Philosophy of Education and Teacher	4	
LD0 207	Learner Relationships	-	
EDU 208	Secondary Research Methods	2	
LIT 206	British Literature I	4	
LII 200		4	
L ITT 207	or Dividuation H	4	
LIT 207	British Literature II	4	
Subtotal: 18			
) Year - Fall Semester		
LIT 200	Introduction to Shakespeare	4	
	or		
LIT 307	Shakespeare's Romances and	4	
	Tragedies		
	or		
LIT 308	Shakespeare's Comedies and	4	
LII 500	Histories	-	
	or		
LIT 200		4	
LIT 300	Literature choice ENG/LIT 300 level	4	
level			
	or		
LIT 400	Literature choice ENG/LIT 400 level	4	
level			
EDU 309	Practicum (with Seminar) I (ESOL-	1	
	infused course)		
EDU 325	Secondary Classroom Assessment	4	
EDU 325	Secondary Classroom Assessment	4	
EDU 345	Methods of Secondary Instruction	4	
Subtotal: 17			
) Year - Spring Semester		
EDU 306	Teaching Reading in the Secondary	4	
	Content Areas (ESOL-infused course)		
EDU 312	Communication and ESOL	4	
	Applications		
EDU 317	Diversity and Ethics (ESOL-infused	4	
	course)		
EDU 319	ESOL Practicum (with Seminar) II	1	
ENG 345	Composition Pedagogy	4	
LING 545		4	
WDI 200	or	4	
WRI 200	Introduction to Creative Writing	4	
	or		
WRI 274	Creative Nonfiction	4	
	Subtota	al: 17	
Fourth (Senior	r) Year - Fall Semester		
EDU 300	Teaching Language Arts in the	4	
	Secondary Schools (ESOL-infused		
	course)		
EDU 403	Technology in Education II (ESOL-	2	
LD C 105	infused course)	-	
EDU 409	Practicum (with Seminar) III	2-4	
LIT 300	Literature choice ENG/LIT 300 level	4	
level			
LIT 400	Literature choice ENG/LIT 400 level	4	
level			
EDU 481	Comprehensive Subject Area		
	Competency and Skills (SACS)		
	Subtotal:	16-18	
Fourth (Senior	r) Year - Spring Semester		
EDU 410	Final Internship Seminar IV	2	
EDU 410 EDU 413	Final Internship Practicum IV	10	
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Subtotal: 12